

P. P. SAVANI CAMBRIDGE INTERNATIONAL SCHOOL

Nurturing your child's individuality...



Top-Notch
Amenities



Academic
Brilliance



Healthy Student-
Teacher Ratio



Smart
Classrooms



Enhanced
Communication
Skills



Activity & Inquiry-
based Curriculum



Experienced
Faculty



World Class
Infrastructure

The School is
PROUD
of You !



A LEVEL TOPPER
MARCH 2025



RENS BHANDERI

SUBJECT :	Accounting	Economics	Maths	Business
GRADE :	A*	A	A	A



IGCSE TOPPER
MARCH 2025



JAMES PATEL

SUBJECT :	Chemistry	Maths	Biology	ICT	Physics	English
GRADE :	A*	A*	A*	A*	A*	A

A LEVEL School Toppers

IGCSE School Toppers



AADIKUMAR SAVALIYA

Accounting	A
Economics	A
Maths	B
Business	C



Dharman Mordia

Chemistry	A*
Maths	A*
Biology	A
ICT	A
Physics	A



SAVYA AKBARI

Chemistry	A
Maths	A
Physics	A
ICT	B
Biology	C



PAL BHAROLIYA

Maths	A
Hindi	A
IT	B
Economics	B
Business Studies	B
Accounting	B



VATSAL GOTI

Maths	A*
ICT	A
Accounting	B
Economics	B
Business Studies	C

AS LEVEL School Toppers



JIHAN MUNGARA

Chemistry	a
IT	a
Maths	a
Physics	a



MOHAMMED LOKHANDWALA

Chemistry	a
IT	a
Maths	a
Physics	a
Biology	c



DEEP JARIWALA

Chemistry	a
Business	a
Maths	a
Accountancy	a



PARI KHUNT

Economics	a
Physics	a
Maths	b

Message from the Chairman: Shri Vallabhbai Savani

“The mind is not a vessel to be filled but a fire to be kindled, a meeting point of virtue and knowledge and outcome of character.”

The millennium is a few years old and people everywhere are caught up in a world of change that is changing much faster than anyone had ever anticipated. In this fast developing world, our sole aim is to train these young learners to become future leaders and widen the horizons of the shrinking world.

Education is a continuous learning process and an ideal teacher is the one who keeps growing with children as per their changing needs. Our teachers are mentors who facilitate our learners to think globally and at the same time inculcate in them the significance of peace and humanism.

P. P. Savani Cambridge International School, managed by Prabuddha Education Trust, sets an example of global education with the fine tradition of our culture and integrity. After the start of PPSCIS not much long back, there was no looking back. The seed sown has become a great tree and has grown bigger and bigger since then. Today hundreds of students are getting benefited under its shade. We believe that when a child leaves the school, he should be well-established in goodness, both outwardly and inwardly.



Message from the Trustee: Shri Himmatbhai Savani

Children are our top priority and we wholeheartedly support and expect every child to excel. We believe in creating a culture within the school where our parents and students know us, like us and, most importantly, trust us. Our teachers know their students well and encourage each of them to reach their full potential and achieve their goals. We want every student here to have the opportunity to learn about themselves, the world and to shape and develop the role they will play in the future.

The inspirational leadership team at PPSCIS-Surat aims to achieve our vision for all students. We expect our children to do their best academically with the Cambridge programmes, and we also desire that they have every opportunity to explore their potential through sports, arts, drama, music and life skills.

During the course of the year, it is my hope that we will work together to provide the students of PPSCIS the best possible opportunities in preparing them to be global citizens ready to master the challenges of the 21st Century. As the Managing Trustee, it is important to me that everyone who steps through our doors – our staff, students, and parent is excited to be here with high expectations. This attitude enables us to meet the challenges of academic excellence in a positive, fun and nurturing environment.

PPSCIS is a special place to learn and we welcome you to visit the school premises and become part of our learning community.



Message from the Director (Academics & Operations): Mr. Pranay Jardosh

'Together Everyone Achieves More.' PPSCIS owes its abundant success to the invincible team which has walked in unison with everyone's focus on the common mission! The team has outgrown individual performance, learnt team confidence and the outcome is that 'Excellence has become a Reality'. The 'Me' has been replaced by the 'We'. Every member knits a very close bond with every child thereby placing him/her in a comfort zone. The ever rising strength of children depicts the dedication and input of every member and thereby the quality of work delivered. The teachers are updated with the latest reformation in academics at regular intervals, through the most effective teachers training programs. The enthusiastic involvement of the parents has raised the bars of success! The review meeting with management enhances transparency thereby maintaining a crystal clear and a strong bond with the entire staff. Every individual right from the peon to the management has played a major role to attain the pinnacle of success!



With so many credentials in the pocket, the school shall soon be entitled as one of best schools in the country!

Message from the Principal: Anjali Verma

We at PPSCIS intend to provide a stimulating, safe and supportive environment, in which all our students can aim for success, teach students the methods and discipline necessary to be able to utilise effective study habits for the rest of their lives to make full use of opportunities and resources available in the school and to recognise the importance of and encourage co-operation and communication between home and school. Our school aims at developing sporting, cultural and social skills which will help our students to develop not only their knowledge but also to gain the skills and understanding necessary for success in the 21st century to become active and responsible world citizens. We inculcate strong moral values, specially tolerance and understanding of different cultures and religions so that they realize the importance of cultural and religious diversity and enjoy a truly international global environment.



Major Events and Celebrations



Annual Function



International Yoga Day



Yellow Day



Essay Writing



Father's Day



Convocation Ceremony



GUIDING STATEMENTS OF PPSCIS

Our Motto:

Nurturing your child's individuality...

Our Vision:

"To provide quality education in a contemporary learning environment - focusing on holistic development of young learners, empowering them with lifelong learning skills and nurturing compassion and respect for each other."

PPSCIS aims to empower every young scholar who enters its threshold with an unquenchable thirst for knowledge, an indomitable spirit of reasoning, a higher level of consciousness and above all to evolve into complete human beings.

The focal point in this development process is the inculcation of attitudes that leads the child to unfold naturally into a well-balanced individual, to meet the challenges of the world, as well as contribute responsibly to global growth environment provided by the cultural and religious diversity, which is the policy of the school, is an important factor in fostering universal brotherhood.

Our Mission:

Provide a dynamic educational environment, by encouraging learners to face the demands and challenges of an evolving world. Inspire young minds to develop critical thinking, problem solving skills and enthusiasm for lifelong learning.

Nurture a caring and compassionate outlook through the values of teamwork, leadership and social responsibility. Promote the spirit of enquiry, cultivate open-mindedness and develop intercultural understanding.

Impart international education that is globally relevant through recognized curricula. Foster holistic, integrated learning opportunities through a learner-centric approach.

Our Values and Attributes:

Values and attributes, which align with our guiding statements, are integral to creating a school culture and climate to realise our educational goals.

- Confident in working with information and ideas of their own and those of others
- Responsible for themselves, responsive to and respectful to others
- Reflective as learners, developing their ability to learn
- Innovative and equipped for new and future challenges
- Engaged intellectually and socially, ready to make a difference
- Neatness and Kindness
- Determination and Perseverance
- Honesty and Integrity
- Respect
- Self-discipline
- Teamwork
- Trust





PPSCIS CURRICULUM MODEL

The curriculum model at PPSCIS represents the School’s philosophy to emphasise, endeavour, encourage, enhance and enlighten the children’s holistic development and well-being. We truly follow the learner centric approach to make the student ready for present and future. We follow the method of teaching that shifts the focus of instruction from teacher to the students. We aim to develop the independence of the learners by making them active in their learning path and focus on skills that enables them to be an independent problem solver.

In our learner centric approach, it is students who choose what they will learn, how they will learn and how they will assess their own learning. Here students take a more active role in developing the study path rather than the traditional approach where they are forced to follow the mob mentality. Our learner centric approach is based on constructivist learning theory that put emphasis on learner’s role in constructing meaning from new information and prior experiences. Here the teacher acts as a facilitator of learning for individuals rather than for the class as a whole.

Our curriculum is very sophisticatedly designed to make students familiar with the learning objectives. This way it makes the tasks of learning purposeful and goal oriented. This purposefulness makes them motivated towards learning as they are aware of the types of behavioural changes expected as learning outcomes from the study of a particular subject or doing a certain activity to complement learning.

All the approaches and elements in our curriculum model converge to bring out the very best in every child and enable them to be on the path of continuous development and progress.



Major Events and Celebrations



Night Out



Navratri



No Bag Day



Graduation Ceremony



Annual Day



Janmashatmi



Rain Dance

FACILITIES

Library

Auditorium

Computer Lab

Transport Services

Dance Studio

Cricket Ground

Activity Room

Hostel

Football Ground

Art Studio

Music Room

Physics, Chemistry
& Biology Lab

Smart Classrooms



ACTIVITIES



Skating

Gymnastics

Drawing & Painting Activities



Swimming

Various Dance Forms



Archery

Karate



Yoga

Athletics

Handball

Shooting





PPSCIS ACADEMIC PROGRAMME

Early Years (Nursery, Jr. KG & Sr. KG):

The Early Years at PPSCIS is a family within a family. It caters to the specific needs of young learners in a safe and nurturing family environment, within the larger canvas of the school community. The programme focuses on building the foundation of learning by equipping students with key skills in literacy and numeracy, enabling them for future learning. Children are encouraged to think independently and work collaboratively. There is also emphasis placed on building self-esteem and confidence during these tender years, by helping students understand themselves better as learners as well as members of a community.

The Early Years programme at PPSCIS comprises Nursery, Junior Kindergarten (Jr.KG .) and Senior Kindergarten (Sr. KG). The curriculum is developed around the International Cambridge Primary Years Programme and is influenced by the Montessori and Kindergarten methods. It prepares children by extending their learning through group activities and hands-on work through an inquiry-based approach. These crucial years are used to help children improve their self-confidence and build their curiosity. Teachers engage with students to make learning their own. Children from the age of **3 years** are welcome to begin their learning adventure at our school.

Cambridge Primary Checkpoint (Grade I to V):

Cambridge Primary Checkpoint tests have been designed to assess learners at the end of Cambridge Primary. They are available in English, English as a second language, Mathematics and Science, and give valuable feedback on learners' strengths and weaknesses before progression into the next stage of education.

The tests are marked in Cambridge and provide schools with an external international benchmark for learner performance. Each learner receives a statement of achievement and a diagnostic feedback report.

At PPSCIS, Grade V students appear for the May series of Checkpoint examinations. These tests are currently available in **English, Mathematics and Science** and are conducted under May series.

Cambridge Lower Secondary Checkpoint (Grade VI to VIII):

Cambridge Lower Secondary Checkpoint tests have been designed to assess learners at the end of Cambridge Lower Secondary. They are available in English, English as a second language, Mathematics and Science, and give valuable feedback on learners' strengths and weaknesses before progression into the next stage of education.

The tests are marked in Cambridge and provide us with an external international benchmark for learner performance. Each learner receives a statement of achievement and a diagnostic feedback report.

At PPSCIS, Grade VIII students appear for the March series of Checkpoint examinations. The main aims of the programme are developing skills related to writing, reading, reflecting, critical thinking, public speaking, fostering initiative among students and a desire to acquire knowledge. Art, Computer Studies, Music and Dance integrated into the mainstream curriculum along with other regular subjects are further strengthened as optional co-curricular activities.





Cambridge IGCSE (Grade IX to X) :

Let the world open for your child with Cambridge IGCSE.

Cambridge IGCSE, stated as International General Certificate of Secondary Education, is the world's most popular international qualification for 14 to 16 year olds. Not only is it truly international – it also gives students much more options than any other international qualification. It is recognised by leading universities and employers worldwide, and is an international passport to progression and success. Developed over 25 years ago, it is tried, tested and trusted by schools worldwide.

The Cambridge IGCSE curriculum offers a variety of routes for learners with a wide range of abilities, including those whose first language is not English. To take into account different abilities, there is a choice between Core and Extended curriculum papers in some subjects. The Core curriculum is within the ability range of a large majority of students. It provides a full overview of the subject and is targeted at students expected to achieve grades C to G. The Extended curriculum has been designed for the more academically able. It is targeted at those expected to achieve grades A* to E.

At PPSCIS, students in Grade IX, study IGCSE syllabus and they appear for examinations in Grade X. There are various subjects offered to them under different combinations from Group 1 to Group 5.

Group 1: Languages	Group 2: Humanities	Group 3: Sciences	Group 4: Mathematics	Group 5: Creative & Professional
First language English	Economics	Physics	Mathematics	Business Studies
Foreign Language French or Second Language Hindi	Environment Management	Chemistry Biology		Information & Communication Technology Accounting

Cambridge ICE:

Cambridge ICE is a group award for Cambridge IGCSE that offers a broad and balanced curriculum by recognising the achievements of learners who pass examinations in at least seven Cambridge IGCSE subjects from five different subject groups, including two different languages.

At PPSCIS, we offer subject choices for the students in a manner that enables them to simultaneously qualify for this award



Cambridge International AS and A level (Grade XI & XII):

Thousands of learners worldwide gain places at leading universities every year with Cambridge International AS and A Levels. The syllabuses develop a deep understanding of subjects and independent thinking skills.

Cambridge International A Level is typically a two-year course, and Cambridge International AS Level is typically one year. Some subjects can be started as a Cambridge International AS Level and extended to a Cambridge International A Level.

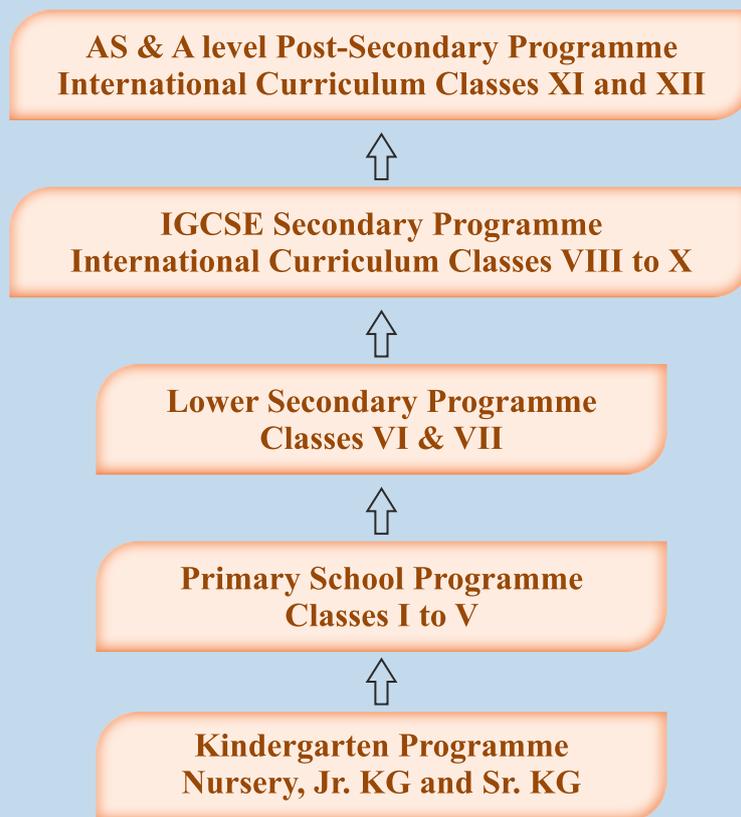
Cambridge International AS & A Levels develop learners' knowledge, understanding and skills through:

- In-depth subject content & independent thinking
- Applying knowledge and understanding to new as well as familiar situations
- Handling and evaluating different types of information source
- Thinking logically and presenting ordered and coherent arguments
- Making judgements, recommendations and decisions
- Presenting reasoned explanations, understanding implications and communicating them logically and clearly.

At PPSCIS, the AS & A-Level candidates have options to choose from:

- English General
- Mathematics
- Economics
- Physics
- Chemistry
- Biology
- Information Technology
- Accounting
- Business Studies
- Environmental Management

THE ACADEMIC PROGRAM HIERARCHY @ PPSCIS



Frequently Asked Questions (FAQs)

1. Why choose P. P. Savani Cambridge International School?

P. P. Savani Cambridge International School gives your child what he/she needs for holistic development. We are committed to helping each child find success in overall educational and cultural development. We strongly believe in and follow our motto, “Nurturing your child’s individuality”.

2. Which board are you affiliated to?

We are affiliated to the CAIE curriculum (School affiliation no: IN575) laid down by University of Cambridge, London, UK.

3. What is CAIE?

CAIE stands for Cambridge Assessment International Examinations, a truly international and global education system run by University of Cambridge, London, UK.

4. How is CAIE different from CBSE, GSEB or ICSE?

CBSE, GSEB or ICSE syllabus is approached in a theoretical manner and true emphasis is not laid on real life concepts. In CAIE the focus is laid on the practical application of concepts in the form of regular and thorough understanding. CAIE is more challenging than CBSE or any other board, with a truly global approach, making the students ready for the real futuristic world competition.

5. Is CAIE board recognized in India and abroad?

Yes, CAIE is recognized as one of the best curricula for grades I to 12, and students are welcomed in all parts of world for higher education.

6. Can students from CAIE board join CBSE board if they transfer to places/locations where CAIE School is not available?

Yes, Cambridge has done an extensive research and created a program which produces far better results than expected from the national curriculum framework. Moreover students from CAIE School will definitely have an upper hand in case of school transfers to other curriculum.

7. I am seeking an admission in a foreign university (UK, USA, Canada, etc.) for higher education. What is the advantage of qualifying with CAIE?

CAIE is recognized all over the world, and students are welcomed in all sorts of programs in world’s top level universities. Moreover some top universities in world also promote students with high grades in CAIE directly to second or third year. This gives students a significant advantage in completing their university course in less time.

8. Is CAIE curriculum very expensive?

CAIE being an international curriculum, it cannot be deemed as correct. Also, if the advantage of getting promoted in the university courses is considered, CAIE curriculum can be seen as less expensive than other boards.

9. Do you have good and qualified staff?

Yes. We have a very highly qualified staff in all subject areas. Each staff member is very well trained and holds enormous experience and skills in teaching.

10. How are subjects taught?

The subjects are taught in an integrated way to avoid a fragmented approach. CAIE has a different approach from other boards wherein resource and reference books are used instead of just following the traditional text book methodology. The CAIE methods preserve the child's curiosity helping him/her to explore the world.

11. What subject combination can a candidate opt for?

CAIE being an international curriculum, a student is free to choose any subject combination irrespective of science or commerce stream.

12. What is the maximum strength of class and teacher to student ratio?

We believe in maintaining an environment conducive to learning and understand that crowded rooms result in diffused learning. Therefore our classroom strength is restricted to a maximum of only 25 students. Moreover, we are very proud to maintain 1:10 teacher to student ratio.

13. How is the assessment of candidates done?

Assessment of candidates is done periodically and strictly according to Cambridge assessment style.

You can find more on this at: <https://www.cambridgeinternational.org/>

14. Do you have CCTV surveillance system?

Yes. All the classes and entire campus is under HD CCTV surveillance system.

15. What are the school timings?

Pre-Primary: 10:00 AM to 03:00 PM

Primary to Higher Secondary: 08:30 AM to 03:00 PM

16. Do you have boarding facility?

Yes. Well furnished, spacious and ventilated AC hostel facilities are provided on demand.

Glimpses of the Activities at PPSCIS



Football



Navratri



Teachers' Day



Ganesh Chaturthi

