P. P. SAVANI CAMBRIDGE
INTERNATIONAL SCHOOL

P. P. SAVANI CAMBRIDGE INTERNATIONAL SCHOOL

Nurturing your child's individuality...







WELCOME

Greetings, wonderful readers!
We are thrilled to present the latest edition of the P. P. Savani Cambridge International School Newsletter, celebrating an extraordinary journey from April 2026 to September 2026. These months have been packed with creativity, achievements, and learning — from cultural celebrations and sports competitions to science exhibitions and leadership workshops — with our students embracing every opportunity with enthusiasm and dedication.

This newsletter captures those special moments and showcases the exceptional talent and hard work of our young learners, while also paying tribute to the tireless efforts of our teachers and staff who have guided and inspired them throughout. Join us as we celebrate the spirit of growth, creativity, and excellence that defines P. P. Savani Cambridge International School. Happy reading!

Warm Regards,
The Editorial Team
P. P. Savani Cambridge International School, Surat

CORE PILLARS OF PPSCIS



Mr. VALLABHBHAI P. SAVANI (Chairman)

“The mind is not a vessel to be filled, but a fire to be kindled, a meeting point of virtue and knowledge, and outcome of character."

The aim of P. P. SAVANI CAMBRIDGE INTERNATIONAL SCHOOL is to provide quality education to its pupils and develop their overall personality. We are concerned to develop the qualities of integrity, honesty, trust, compassion and tolerance to see that courage and honesty have their due reward and to promote a spirit of enquiry in the pupils. The pursuit of excellence encouraged at P. P. SAVANI CAMBRIDGE INTERNATIONAL SCHOOL rests on the positive belief that every person has it in him / her to produce the work, the quality of which can be described as first class. Pupils will find here a well qualified and competent teaching staff with a great range of skills and interests.

CORE PILLARS OF PPSCIS



MR. HARSHADBHAI RAJYAGURU (SECRETARY)

"Each child is like a seed, if nurtured by gifted hands, it blossoms like a flower with spirit and fragrance, that remains alive in all seasons."
Education is the greatest expedition of life; it begins but does not end. It is a pursuit for excellence with essence of true values and compassion. Hand in hand we are working to mould each child in the righteous way to bring out their talent by arousing in them an individual's Jyoti to Gyan, Gyan to Buddhi, Buddhi to Vivek and Vivek to Pragati, the ultimate goal.

CORE PILLARS OF PPSCIS



MR. HIMMATBHAI SAVANI (TRUSTEE)

At P. P. Savani Cambridge International School, we strive daily to educate and prepare our students to be productive global citizens and lifelong learners. To achieve this, year after year, we focus on implementing a strong and challenging academic foundation while providing the highest quality education, creating a school where our students feel safe and encouraged to learn. With their extensive knowledge base and repertoire of strategies, our teachers scale the highest standards of academic achievement as they confidently pursue excellence in education.

CORE PILLARS OF PPSCIS



MR. JAIMIN RAJYAGURU (TRUSTEE)

“If our children can stop one heart from breaking, they shall not live in vain. If our children can ease one life the aching or cool one pain or help one fainting robin unto his nest again, they shall not live in vain.”

We believe in working relentlessly to provide our students with an educational experience that reflects academic excellence and creativity. As we try to integrate technology and scientific methods across the curriculum, we encourage our students to embrace diversity and respect cultural differences and traditions. Our primary focus is on facilitating the education of the whole child and fostering a well rounded with integrity and self worth.

CORE PILLARS OF PPSCIS



MS. JANVI SAVANI (TRUSTEE)

Yes, a child without education is like a bird without wings.Therefore, today we at PPSCIS have come together to identify every child's calibre in their expertise or interests. Our aim is to prepare our students for their life by acquiring their expertise, humanity skills and providing them with the best education.

We aim to impregnate our students with the best virtues and teach them to adapt and evolve with this fast growing world in which every nation is globalising every day. Our mission is to prepare every child for recognising their strengths and excel in their careers and fit in this world the right way.

CORE PILLARS OF PPSCIS



MR. PRANAY JARDOSH
(DIRECTOR: ACADEMICS AND OPERATIONS)

PP Savani believes, “A strong curriculum builds a strong future.” Our curriculum is therefore crafted with a lot of clarity and purpose—ensuring smooth progression, deep understanding, and real-world relevance. Every lesson and activity is designed to strengthen their concepts and skills. Our curriculum is designed with intention: to strengthen academic rigour, nurture creativity, and build character. We blend traditional wisdom with modern teaching methods, ensuring that every child learns not just to succeed—but to lead.

Behind every successful student stands a well-trained teacher. We invest deeply in continuous teacher training, mentorship programs, and quality audits, because “A teacher’s growth is a child’s growth.” Our educators participate in continuous workshops, academic reviews, and professional development programs. Through systematic quality control, we maintain accuracy and excellence across all domains of education. Our robust systems both on the academic and the administrative front ensure quality at every step—curriculum review, classroom observations, performance benchmarking, and innovation in teaching. Here excellence is not an act but a habit we inculcate every day.

We believe that education is about shaping character, nurturing talent, and inspiring young minds to dream beyond boundaries. We create an environment where every child feels seen, encouraged, and empowered, an environment where curiosity is celebrated, creativity is nurtured, and learning becomes a joyful exploration. With international exposure, continuous system upgrades, and future-focused initiatives, we are shaping students who are ready for opportunities on a global stage. As we look to the future, our dream is simple yet powerful: “To create lifelong learners, compassionate leaders, and responsible global citizens.” We at PP Savani continue to build not just an institution, but a legacy—a legacy of learning, growth, and excellence.

This is our journey. Our commitment. And together, we will continue to build a school where every child can say with pride—“This is where my future began.”

CORE PILLARS OF PPSCIS



MS. CHETNA PATEL (PRINCIPAL)

"Give a child something to do, not something to learn and doing is of such a nature as to demand thinking; learning naturally results."

The above mentioned maxim encapsulates my aspirations and the effort required to bring about excellence in every facet of school life. I am honoured to be part of a school community that is committed to providing an international curriculum - an outstanding education for each and every learner. Every child is bestowed with unique talents, interests, and passions, and it is our responsibility to create an environment that nurtures and develops these qualities. After a fulfilling stint of twelve glorious years as a school principal with different schools affiliated with various boards, I have learned that leadership is not just about managing institutions, but about empowering individuals, fostering growth, and shaping futures. Every challenge is an opportunity, every student a unique gift, and every moment a chance to make a lasting impact.

It gives me immense pleasure to be able to serve this esteemed institution once again, albeit in an altogether different capacity, after a gap of fifteen years. I am truly humbled and grateful to join as Principal, with a deep sense of loyalty and appreciation for an institution that has been my foundation. As I begin this new chapter, I carry with me excitement for new challenges, gratitude for past experiences, and a touch of nostalgia. I'm eager to channel my passion, expertise, and heart into this new role, making a meaningful impact on students, teachers, and the school community!

P.P. Savani Cambridge International School fosters an inclusive and engaging environment that nurtures curiosity, creativity, and leadership. Our curriculum prepares students for an ever-changing future - for jobs that have not been created, technologies that have not been invented and problems that we don't know will rise. With over two decades of leadership experience, I look forward to fostering innovation and excellence, empowering students to become compassionate and accomplished individuals. I sincerely thank the management and senior leadership team for their warm welcome after my fifteen-year hiatus. Together, we aim to nurture responsible global citizens, ready to face the challenges of the twenty-first century. I am excited to begin this journey with all of you.

PARENTS' ORIENTATION 26-27

The Parents' Orientation Session was held on 11th April 2026 at P. P. Savani Cambridge International School, commencing at 9:30 a.m. The session was conducted in three segments: Pre-primary, Primary, and Secondary.

Principal Ms. Chetna Patel addressed the school's rules, communication guidelines, student conduct, uniform policy, and academic expectations. Class and subject teachers were introduced to facilitate effective coordination.

The Wellspire Program, Asset Skills Book, and CampusDean app were introduced, highlighting holistic development and effective parent-school communication. Parents were also informed about the revised assessment pattern, including the consideration of class test marks.

Each segment concluded with an interactive question-and-answer session, during which the Principal addressed parents' queries. Parents' testimonies were also recorded.

The session concluded at 2:40 p.m., leaving parents informed about the school's policies and academic initiatives for the academic year 2026–27.







SPLASH AWAY THE HEAT

P. P. Savani Cambridge International School organised a fun-filled Pool Party for the Pre-Primary Section on 17th April 2026. The event aimed to provide children with a joyful experience while encouraging water confidence and social interaction.

The children participated enthusiastically under the supervision of five teachers, two support staff members, and trained swimming coaches. Dressed in colourful swimming costumes and equipped with swimming accessories, they enjoyed music, dancing, and splashing in the pool.

Fun activities, including walking in the pool while holding pipes and balancing together in groups using floating tubes, encouraged confidence, coordination, and teamwork.

A special photo session and a selfie corner added to the excitement, allowing children to capture precious moments with their friends and teachers.

INTER HOUSE SWIMMING COMPETITION

The Inter-House Swimming Competition (Semi-Finals and Finals) was conducted on 23rd and 24th April 2026, from 11:35 a.m. to 12:25 p.m. Students from various grades participated enthusiastically, showcasing their swimming skills, confidence, and sportsmanship.

The competition was organised into six groups based on grades and gender. Participants displayed determination, discipline, and a healthy competitive spirit throughout the event.

The competition was a success, promoting fitness, teamwork, and sportsmanship among students. Appreciation was extended to all participants, teachers, and organisers for their contributions.





CONVOCATION CEREMONY

The Pre-Primary Convocation Ceremony of P. P. Savani Cambridge International School was held on 25th April 2026 in the Mini Auditorium from 10:00 a.m. to 11:30 a.m., celebrating the graduation of young learners from their pre-primary years.

The programme commenced with the lamp lighting ceremony, followed by a welcome dance by Jr. KG students. The event featured certificate distribution, a group song, student speeches, and dance performances by Sr. KG and Grade 1 students. Parents' testimonial videos added a special touch to the celebration.

The Principal administered the oath, encouraging students to uphold honesty, discipline, and lifelong learning. A parent interaction session and fun fillers made the event engaging and enjoyable. A selfie point was also arranged to capture precious memories.

The ceremony concluded with a vote of thanks, the National Anthem, and dispersal. It was a memorable occasion celebrating the achievements of the little graduates and wishing them success in their future endeavours.

STROKES OF BRILLIANCE

The Handwriting Competition for Grades I to III was conducted on 28th April 2026 during the last periods in the respective classrooms. The activity aimed to promote neat handwriting, concentration, patience, and good writing habits among students.

Under the supervision of their class teachers, students copied the given text onto four-line sheets within the allotted 40 minutes. They participated enthusiastically, maintaining discipline and demonstrating sincere efforts to present their work neatly.

The competition was conducted smoothly and successfully, encouraging students to develop legible handwriting, proper sitting posture, and pride in presentation. Class teachers appreciated the efforts of all participants.





TALES OF IMAGINATION

An Inter-house Story Writing Competition was held at P.P. Savani Cambridge International School, Surat, on April 28, 2026. Participation was compulsory for all students in Grades 4 and 5. The event aimed to cultivate creativity and imagination while providing a strong platform for young learners to confidently express their thoughts, emotions, and ideas.

The students enthusiastically engaged with the given themes, filling blank pages with imaginative tales of brave characters, enchanted lands, and space journeys. Beyond demonstrating strong writing skills, the participants crafted well-structured stories featuring clear beginnings, engaging middles, and thoughtful endings.

The event successfully highlighted original thinking, dedication, and self-expression among the students. Its overall success was made possible through the constant encouragement, guidance, and visionary leadership of the Principal, Mrs. Chetna Patel, and the Primary Head, Mrs. Roopa Sridhar Narayan.

POWER OF THE PEN

An Essay Writing Competition was conducted on 28th April 2026 for students of Grades VI to XII in their respective classrooms. The event aimed to enhance creative thinking, critical analysis, and written communication skills.

Topics were assigned according to the students' age groups. Junior students explored themes related to technology, hobbies, and healthy eating habits. Middle-grade students expressed their views on social media restrictions for children and the future of traditional books. Senior students addressed contemporary issues such as artificial intelligence, globalisation, and Indian versus foreign universities.

The essays were evaluated based on content, creativity, organisation, coherence, and language accuracy. Students participated enthusiastically, presenting thoughtful ideas and well-structured arguments.

The competition provided a valuable opportunity for students to strengthen their writing skills, develop critical thinking, and broaden their perspectives on current issues.





GOODBYE SENIORS

The farewell for Grade 12 was a memorable and heartwarming occasion, filled with joy, laughter, and a touch of nostalgia. The event began with a grand welcome, as the juniors received the outgoing batch with great enthusiasm and warmth, making them feel truly special on their big day.

The celebration was thoughtfully planned, with a variety of engaging games organized for both students and teachers. These activities brought everyone together, breaking barriers and creating moments of shared laughter and camaraderie. Teachers and students alike participated wholeheartedly, adding to the lively and cheerful atmosphere.

The event was not just a farewell, but a celebration of the journey, achievements, and bonds formed over the years. Smiles, cheers, and fond memories filled the air as everyone enjoyed the occasion to the fullest. It was a beautiful send-off, leaving the Grade 12 students with cherished memories to carry forward as they step into a new chapter of their lives.

LITTLE HANDS, BIG HEARTS: A DAY OF JOYFUL DISCOVERY

On 25 June 2026, P.P. Savani Cambridge International School's Early Years students enjoyed a day of theme-based fun activities designed to spark curiosity, creativity, and important life skills through hands-on play.

EY1 transformed into little hairstylists at their Hygiene and Haircut Salon, learning about personal cleanliness and self-care while building confidence and communication skills.

EY2 became compassionate little heroes through an Animal Rescue activity, discovering kindness, empathy, and responsibility as they cared for animals with teamwork and enthusiasm.

EY3 explored the world of feelings through a colourful flower-making activity, crafting blooms that helped them identify and express different emotions creatively.

Filled with laughter, curiosity, and joyful learning, the day left every child confident, engaged, and eager for more — memories beautifully captured in photographs that will be cherished for years to come.





THE ESSENCE OF YOGA

P.P. Savani Cambridge International School celebrated International Yoga Day on 22nd June 2026 with enthusiastic participation from students of Grades 1 to 12 and teachers alike, promoting physical fitness, mental well-being, and inner peace.

The session was led by yoga trainer Ms. Kirti Anajwala, who demonstrated key yoga poses and explained their benefits for flexibility, strength, posture, and breathing. She also guided participants through Bhramari Pranayam, highlighting its role in improving concentration, reducing stress, and calming the mind — skills that directly support focused learning.

Students practiced with discipline and enthusiasm, making the session a meaningful reminder of yoga's place in a healthy, balanced lifestyle.

SPLASH AND SPECTACLE: CELEBRATING OUR POSTER ARTISTS

The youngest artists explored themes of Save Our Earth, Water is Precious, Plant a Tree, and Keep Your Surroundings Clean. Using vibrant colours and imaginative ideas, students conveyed important environmental messages while strengthening their fine motor skills and creative thinking. Judged by Mr. Boby on creativity, presentation, theme relevance, completion, and colour usage, the event nurtured an early sense of responsibility toward the planet and left children motivated and eager for future creative activities.







THE ART OF THE CATCHPHRASE

Senior students turned their attention to words, crafting impactful, thought-provoking slogans on global and social issues of their own choosing. The activity encouraged critical thinking and social responsibility, with students enthusiastically producing original, meaningful messages that reflected genuine awareness of contemporary issues.



CANVAS OF IDEAS

Older students took visual communication a step further, producing striking posters on themes of their choice. Given a day's notice to prepare, participants showcased remarkable imagination, originality, and dedication. The competition was judged by Art Teacher Bobby Sir, who commended the students' creativity and effort. Beyond artistic skill, the activity built confidence, critical thinking, and healthy competitive spirit among participants.



VISIT TO HAMLEY'S TOY SHOP



The Early Years students of P. P. Savani Cambridge International School visited Hamleys Toy Shop at VR Mall on 17th June 2026. Accompanied by their teachers, the children explored a variety of toys, games, puzzles, and educational play materials, sparking their curiosity and imagination.

The Hamleys team warmly welcomed the students and gifted them chocolates and colourful crowns, making the visit extra special. The children also captured memorable moments with their classmates and teachers.

The visit enhanced their observation, communication, and social skills while teaching them the importance of following instructions and practising good manners in public places.

The students returned safely to school with happy faces and wonderful memories of this fun-filled and educational experience.

HONOURING THE GUIDING LIGHTS



P. P. Savani Cambridge International School celebrated Guru Purnima with great reverence and enthusiasm, bringing together students from Grades I to XII to honour their teachers. The senior students presented meaningful skits based on the Guru-Shishya Parampara and expressed their gratitude by performing a traditional felicitation ceremony with aarti, tilak, sweets, and chocolates.



CELEBRATING EXCELLENCE: AWARD & GRADUATION CEREMONY 2026

The Award & Graduation Ceremony 2026 was held on 4th July 2026 in the Mini Auditorium to celebrate the achievements of students across various academic milestones. The event honoured outstanding performers in the CAIE Examinations (2025–26), academic achievers from Grades I–X, and students with exemplary attendance from Grades I–XII. The Graduation Ceremony marked a proud milestone as the graduating batch received their certificates.

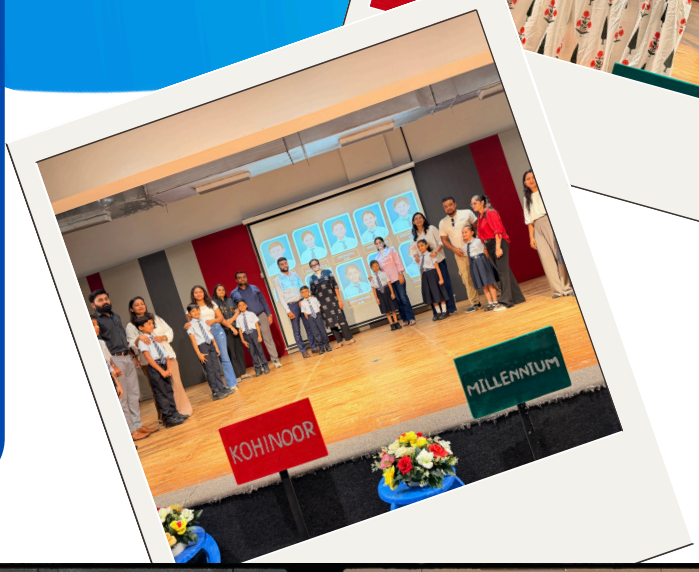




INSPIRING FUTURE LEADERS

P. P. Savani Cambridge International School conducted its Investiture Ceremony on 17th July 2026 in the Mini Auditorium. The ceremony featured the lamp lighting, conferment of badges, sashes, and house flags, the oath-taking ceremony, and the signing of the Student Council Constitution, symbolising the students' commitment to leadership and responsibility. Inspiring addresses by the Head Boy and Head Girl, along with the presence of dignitaries, teachers, parents, and students, made the occasion truly memorable.









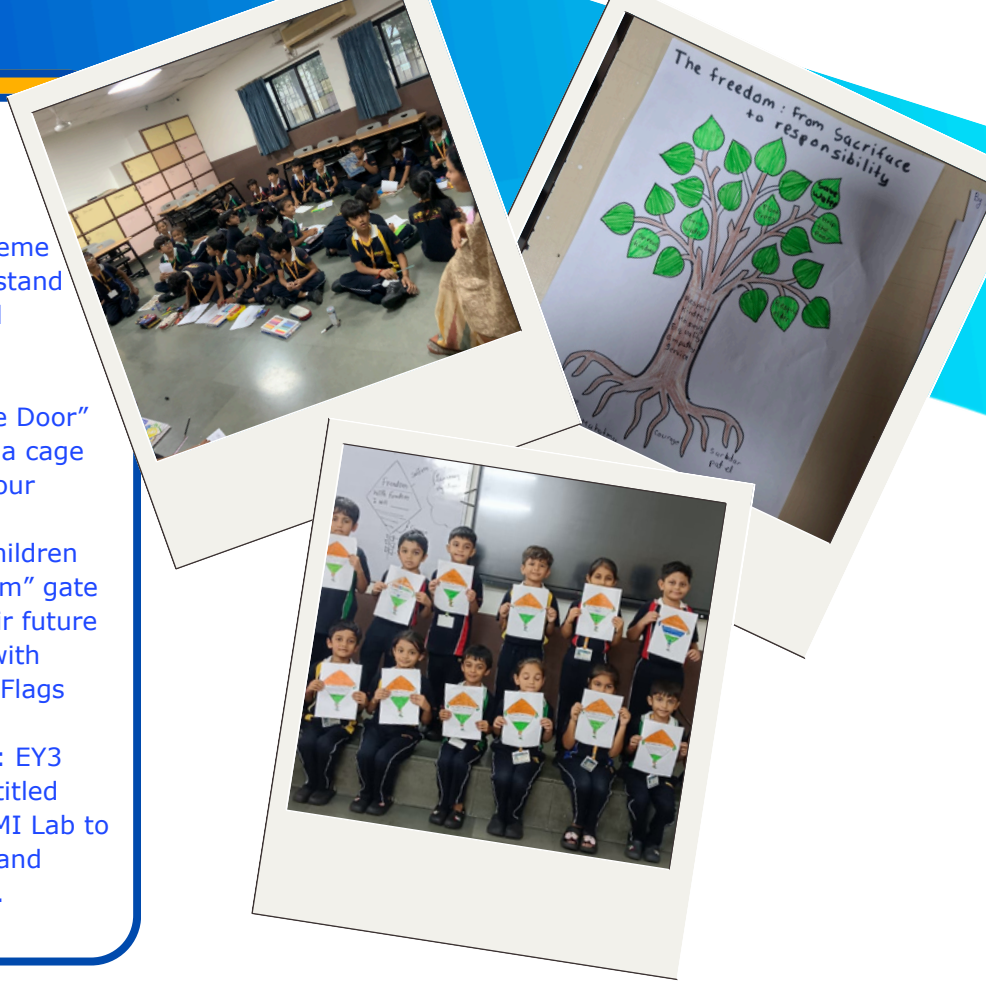




WINGS OF FREEDOM

On August 14, 2026, PPSCIS celebrated Independence Day under the inspiring theme "Freedom," helping young children understand the value of liberty through engaging and creative activities:

- Early Years 1 (Symbolizing Freedom): Students participated in the "Open the Door" activity by releasing paper birds from a cage onto trees and crafted a vibrant tricolour paper collage of the Indian flag.
- Early Years 2 (Freedom to Dream): Children walked through the "Freedom to Dream" gate dressed in costumes representing their future professions, shared their aspirations with confidence, and crafted Tricolour Mini Flags using tinsel stems and popsicle sticks.
- Early Years 3 (Understanding Liberty): EY3 students performed an engaging skit titled "The Bird in the Golden Cage" at the MI Lab to explore the true meaning of freedom and created beautiful Tricolour Tulip crafts.











Grade 1 (Sky's the limit!): Decorated tricolor kites while learning how rights and responsibilities give our freedom wings.

Grade 2 (Finding the right path!): Navigated a values-based maze to discover how good choices guide us toward responsible citizenship.

Grade 3 (Voices of tomorrow!): Spoke proudly about how true freedom goes hand-in-hand with duty and respect.

Grade 4 (Extra! Extra!): Teamed up to design custom newspapers exploring creative visions for the future of freedom.

Grade 5 (Putting promises on paper!): Created colorful pledge posters highlighting daily actions to protect and uphold our values.

Grade 6 (Our rights, our rules!): Drafted and signed their own classroom freedom charter to practice democracy in action.

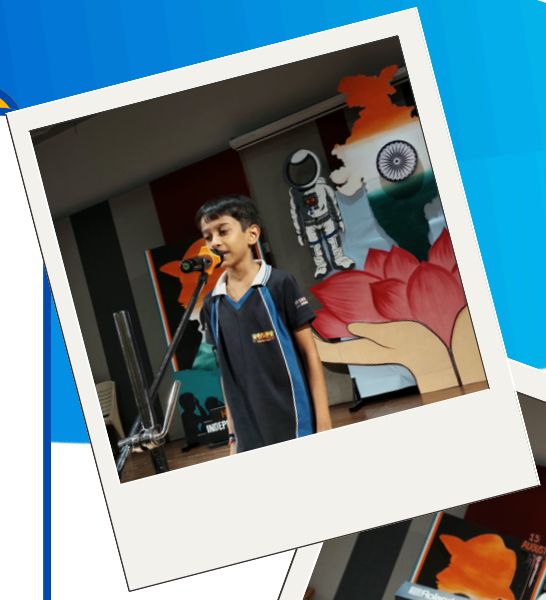
Grade 7 (Branching out!): Crafted "Trees of Freedom," linking historical roots of sacrifice to everyday leaves of positive action.

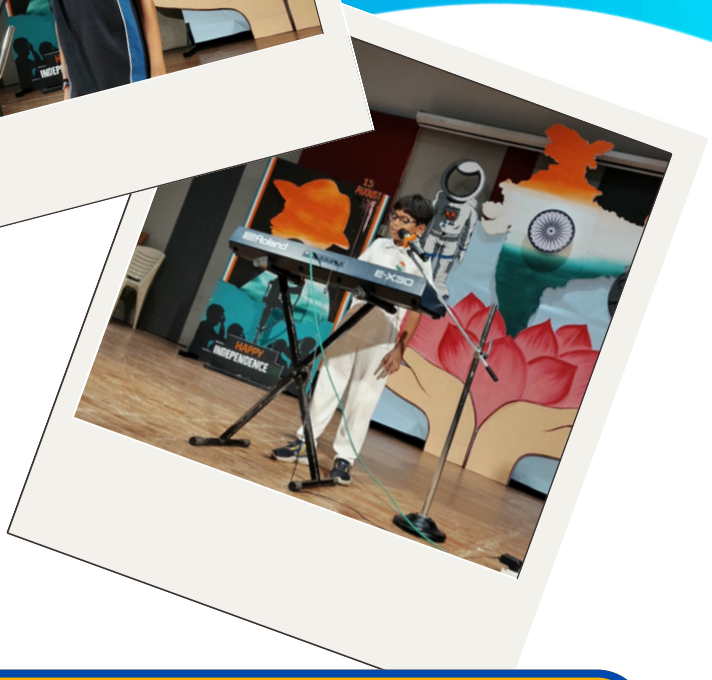
INDEPENDENCE DAY CELEBRATION

The Patriotic Song Competition for Grades I–XII was organised to nurture a sense of patriotism and provide students with an opportunity to showcase their musical talent and confidence.

The competition witnessed enthusiastic participation and wonderful performances by students across the grades. Students presented a variety of patriotic songs such as Hum Honge Kaamyaab, Tiranga, Nanha Munna Raahi Hoon, Ae Watan, Lehra Do, Hindustaani, Vande Mataram, Teri Mitti, Bharat Salaam and Bharat. Each performance reflected the students' enthusiasm, preparation and love for the nation.

A special highlight was the variety in presentation styles. While some students performed using karaoke tracks, others confidently played their own musical instruments while singing. This added creativity and originality to the competition.







INDEPENDENCE DAY CELEBRATION

A musical treat of the day was a heartwarming joint performance by our teachers and students, who took the stage together to present a special patriotic song. Their harmony and shared enthusiasm set a beautiful tone for the event, filling the air with national pride and bringing our entire school community closer together.



TIES OF TRADITION

On September 3, 2026, P. P. Savani Cambridge Int. School celebrated Janmashtami with immense enthusiasm, bringing together pre-primary, primary, and secondary students to experience traditional Indian culture:

- School Assembly & Skit: Primary students presented a captivating skit on Lord Krishna's birth, his early life, and Ras Lila, followed by a melodious devotional bhajan choir.
- Pre-Primary & Primary Festivities: Young learners dressed adorably in traditional Radha and Krishna attire, filling the campus with festive energy and vibrant colors.
- Secondary Section (Matki Phod): Senior students enjoyed a high-spirited post-lunch Matki Phod competition. Separate house-wise boys' teams and girls' teams demonstrated fantastic strategy, physical coordination, and teamwork by forming human pyramids to break the pot.





HEARTFELT TRIBUTE TO OUR TEACHERS

P.P. Savani Cambridge International School celebrated Teachers' Day with great joy and enthusiasm on 3rd September 2026. The celebration was thoughtfully organized to honour teachers and provide them with moments of fun, relaxation, and togetherness.

The festivities began with engaging games and activities organized by the students. Teachers participated with great zeal and sporting spirit, creating a lively atmosphere filled with laughter and camaraderie.

The games were followed by an entertaining programme featuring captivating student performances. A highlight of the celebration was the humorous enactment of teachers' roles, recreating familiar classroom moments and showcasing their unique teaching styles. The performances were warmly received with laughter and applause.

The celebration beautifully reflected the love, respect, and gratitude students hold for their teachers. It was a memorable occasion that strengthened the bond between teachers and students, making the day truly special.

INTER-SCHOOL QUIZ COMPETITION

The Inter School Quiz Competition was conducted on 20th August 2026 from 10:00 a.m. to 1:00 p.m., bringing together enthusiastic student teams from four different departments Group A : GSEB,Group B : CBSE,Group C : Cambridge,Group D : CFE for an engaging and intellectually stimulating competition.

The quiz featured five exciting rounds—MCQ Blitz, Jeopardy Board, The Connect, Audio-Visual Spectacle, and Rapid Fire Finale. The questions covered a wide range of areas including General Knowledge, Current Affairs, Science, Sports, Geography, Arts, Culture, History and Entertainment, providing students with an opportunity to demonstrate their knowledge, reasoning skills and quick thinking.

The competition witnessed enthusiastic participation and healthy competition among all the teams. After a closely contested series of rounds, Group D CFE emerged as the winners, while Group B CBSE secured the Second Runner-Up position. The event concluded on a high note, celebrating the students' knowledge, confidence, teamwork and competitive spirit.



A DAY IN THE LAP OF NATURE

P.P. Savani Cambridge International School organized an educational visit to Kisna Bird Sanctuary (Nature Park) for 63 Pre-Primary students, accompanied by 4 teachers and 2 staff members. The visit provided an exciting opportunity for the children to explore nature and wildlife beyond the classroom.
The students were delighted to observe colourful birds and various animals. Watching birds feed on almonds and getting an opportunity to gently touch a Persian cat and an iguana made the experience truly memorable. The lush greenery, beautiful waterfall, and peaceful surroundings added to the charm of the visit.
The excursion encouraged curiosity, observation skills, and love for nature while fostering an understanding of wildlife conservation and the importance of caring for living beings.
The visit to Kisna Bird Sanctuary was a joyful and enriching experience, offering a perfect blend of fun, exploration, and learning. The students returned to school with happy smiles, wonderful memories, and a greater appreciation for nature.



THE BATTLE OF WITS

The Inter-House Debate Competition was organized as an inter-house school activity for students of Grades VI–XII. The competition aimed to develop students' critical thinking, logical reasoning, confident communication and ability to engage in respectful academic discourse.

The competition was conducted house-wise in three groups: Grades VI–VII, VIII–IX and X–XII. Each House was represented by four speakers. The event was conducted in two rounds—Semi-Finals and Finals—with students debating on allotted topics and sides.







The judges shared their appreciation for the students' efforts and the overall conduct of the event:

"It was a wonderful experience to be a judge at the school debate competition. I was truly impressed by the students' confidence, preparation, clarity of thought, and ability to present their arguments effectively."
— Ms. Darshika Dudhat

"It was a nice experience. The enthusiasm and healthy competitive spirit made the event truly inspiring. I congratulate all participants, teachers, and organisers and wish the young speakers continued confidence and success."
— Dr. Hetal Rathod

The Inter-House Debate Competition was judged by an esteemed panel of distinguished professionals — Mr. Meet Rathod, Ms. Durraiya Tapia, Ms. Darshika Dudhat, Dr. Hetal Patel, and Dr. Jinesh Desai. Their diverse expertise and professional experience brought valuable perspectives to the competition. The judges evaluated the participants on content, clarity, confidence, logical reasoning, rebuttal skills, and overall presentation, ensuring a fair and enriching experience for all the young debaters.



"I am grateful for the opportunity to be a judge at the Inter-House Debate Competition. I truly appreciated the school's inclusive approach, strong sense of belonging, and respectful environment. The Principal, Headmasters, and teachers ensured that the event was well-organised, safe, and encouraging for all participants. I was impressed by the confidence and enthusiasm displayed by every student. The competition encouraged participation, critical thinking, and self-expression rather than focusing only on the top performers."
— Dr. Jinesh Desai

ECHOES OF DEVOTION: GANESH AARTI

The Ganesh Aarti celebration was conducted with great enthusiasm and devotion. The students warmly welcomed the trustees and principals with a vibrant dance performance, while other students played the dhol and led the procession. The celebration continued with the Ganesh Aarti, creating a serene and pious atmosphere across the campus. The event concluded with the distribution of prasad to all present.















GENERATIONS OF LOVE

P. P. Savani Cambridge International School celebrated Grandparents' Day with warmth and enthusiasm, honouring the love, wisdom, and invaluable role of grandparents in their grandchildren's lives.

The celebration, held in the Mini Auditorium, featured fun-filled games that witnessed enthusiastic participation and cheerful moments. A special highlight was the bhajan session, where grandparents melodiously presented devotional songs, adding a beautiful spiritual touch to the occasion.

The event provided a wonderful platform for grandparents to interact, participate, and create cherished memories. Their energy and wholehearted involvement made the celebration truly memorable.

The celebration concluded on a heartwarming note, expressing gratitude to the grandparents for their unconditional love, guidance, and blessings.

REDUCE, REUSE, RECYCLE

An engaging Recycled Art Activity was conducted for students of Grades 1 to 5 to encourage creativity, imagination, and environmental awareness. Students enthusiastically participated by transforming various old and unused materials into beautiful and creative portraits.

Using items such as newspapers, cardboard, bottle caps, fabric pieces, paper scraps, buttons, and other recyclable materials, the students created unique artworks. The activity helped them understand the importance of reusing waste materials and showed them how discarded objects can be given a new and artistic purpose.

The activity was an enjoyable and meaningful learning experience that encouraged students to think creatively, reduce waste, and appreciate the value of sustainable practices. The colourful portraits reflected the students' imagination, creativity, and enthusiasm.









TARKSANGRAM

Tarksangram, organised by CFE, provided a vibrant platform for students to showcase their oratory, communication and debating skills. Students from Grades 5–8 participated in the Speech Competition, while those from Grades 9–12 competed in the Debate Competition. Swara Chavda of Grade 7 emerged as the winner of the Speech Competition. In the Debate Competition, S. Bharat Vighnesh and Shubh Dobariya of Grade 11 demonstrated remarkable confidence and debating skills, making their way through the rounds and reaching the finals, where they secured the position of Runners-up. Their achievements brought great pride to the school and reflected their dedication and perseverance.









SWIMMING PRODIGY

P. P. Savani Cambridge International School proudly congratulates Jenika Pokiya on securing 2nd Rank in Surat District in the 100 Metre Freestyle Swimming (Under 11) category at Khel Mahakumbh 2026. Her remarkable achievement reflects her dedication, perseverance and sporting spirit. We wish her continued success and many more victories ahead!

A Day Without Technology

In our modern world, technology has become an inseparable part of our lives. For young people especially, gadgets are ever-present — from how we pass time gaming, connect with others on social media, learn with various tools, to even assisting with tasks at home and school. Technology undeniably offers numerous advantages, seeming to position and connect us in countless ways.

However, let us consider a starkly different scenario: imagining a day entirely devoid of our beloved gadgets — no more posts, texts, content, or even television.

The activities we often rely on technology for would be newly impossible. Entertainment as we know it would cease to exist. Yet, it is curious to realise that our lives are not solely defined by the screens we interact with.

We can still engage in a wealth of activities that require no technical assistance. Think of the joy of playing a board game with family, the exhilaration of a field sport much like following our cricket, or simply sitting outside and laughing with parents and grandparents. Beyond the digital realm, there lies a vast array of enriching experiences, from cycling and skiing to ice skating and countless other physical pursuits.

For me personally, the prospect of a day untethered from technology holds a certain appeal. In my daily routine, I find that I only interact with tech gadgets for a limited duration, perhaps half an hour or fifteen minutes at most. Therefore a day completely free from these devices would not feel like a deprivation, but rather an opportunity for a different kind of engagement with the world around me.

To conclude, while technology undeniably plays a significant role in contemporary life, it is essential to recognise that we are not entirely dependent on it.



Dev Alpesh Kathiriya
Grade VIII

Humanity's Obsession with The End

Since time immemorial, humanity has lived with one eye fixed upon the horizon, waiting for the final curtain to fall. Ancient seers prophesied floods and fires; scriptures spoke of judgment days; modern scientists warn of nuclear winters, ecological collapse, and the cold indifference of an expanding universe. Civilizations have risen and perished, yet the question endures, echoing like a death knell through the corridors of history: how shall it all end?

This fascination with annihilation is no mere curiosity. It is the very marrow of our condition as conscious beings. Unlike the sparrow or the stone, we are burdened with the knowledge of finitude. We know, in the marrow of our bones, that we shall die. To imagine the death of the world, therefore, is to project our personal dread onto the cosmic canvas. Apocalypse is an autobiography disguised as prophecy. Every end we conjure is a mirror, reflecting not the fate of the planet, but the fragility of our own breath.

Yet there is also something intoxicating about catastrophe. Endings give structure to chaos. A universe that drifts endlessly is terrifying, but a universe that concludes — whether in rapture or ruin — at least means something. It is the neat full stop at the end of an otherwise incoherent sentence. Perhaps this is why apocalyptic stories abound: they distill the mess of existence into a drama with a finale, an ultimate reckoning that promises clarity if not salvation.

But herein lies the paradox: in our obsession with extinction, we forget existence. We squander the present in preparing for a future that may never arrive. We hoard weapons against shadows, build bunkers against specters, yet rarely build meaning against despair. We narrate our demise so often that we cease to narrate our lives. Like moths circling a flame, we are hypnotized by the thought of destruction, blind to the quiet miracle of survival.

Perhaps the true apocalypse is not the fire that consumes, but the emptiness within that corrodes. The death of imagination, the erosion of empathy, the surrender to nihilism — these are doomsdays more insidious than meteors or plagues. For the world does not end only when oceans rise or stars collapse; it ends every time humanity abdicates its duty to wonder, to create, to care.

And so, our obsession with The End is less about prophecy than confession. It reveals our terror of insignificance, our longing for closure, our hunger for meaning in a universe that speaks in silences. Maybe the question is not when the world will end, but whether we will have truly lived before it does. For perhaps the greatest tragedy is not the final chapter, but the unwritten pages we leave untouched.



Mohammad Lokhandwala
Ex-Student

The Foundation Years: Why Early Childhood Matters

As Primary Head, parents often ask me if their child is "ready" for formal academics — reading fluently, writing neatly, reciting tables. What I tell them is this: the most important learning happens long before worksheets do.
The early years are when the brain builds its core architecture, faster than at any other stage of life. A child stacking blocks is learning problem-solving. A child sharing a swing is learning empathy. A child free to ask "why" endlessly is building the curiosity that will carry them through every subject to come. These aren't soft extras — they're the scaffolding for all future learning.
A child who enters Grade 1 confident, curious, and emotionally secure will, in time, outpace one who was drilled early but never learned to enjoy learning itself.
So to parents wondering if their little one should be doing more "serious" work: let them play, question, and explore. You aren't falling behind — you're building a foundation nothing later can fully replace.
The early years don't just prepare a child for school. They prepare them for life.



Ms. Roopa Shridhar
Primary Head
P.P. Savani Cambridge International School

The Silver Lining

Happiness can be found, even in the darkest of times, if one only remembers to turn on the light. – Albus Dumbledore (Harry Potter Series)
This quote has always stayed with me. Life isn't always bright and perfect. Sometimes we go through sadness, failure, or loneliness, and it feels like everything is dark. But Dumbledore reminds us that even in those moments, happiness is not gone —it's just hidden, waiting for us to find it.
The "light" he talks about is not just a lamp or a bulb. It is our attitude, our courage, and the little choices we make. For example, when we fail a test, instead of giving up, we can choose to study harder. That is turning on the light. When we feel lonely, we can talk to a friend or even comfort someone else who might need it. That is also turning on the light. Sometimes, the light is as small as laughter shared with a sibling, or a song that lifts your mood. It doesn't erase the darkness, but it helps us walk through it.

I think what Dumbledore really meant is that happiness is not something we wait for—it is something we create. And no matter how dark life gets, we always carry a switch within us to bring back the light.



Helloise Paul
HOD – English

The Colours of Life

They say colours define the world, but what if the world was never meant to be defined at all?
Red is love, they say, but what about rage? Yellow is joy, but have you ever felt the emptiness it leaves when it fades? Black is darkness, but isn't it also the shade we seek when we want to feel safe, hidden from the chaos of the world? We paint our lives with these colours, expecting them to explain who we are, to define us. But the truth is, colours don't define us. We define them.
Think about it. Life doesn't hand us a neat palette with labels like ‘happiness’, ‘sadness’ or ‘hope’. Instead, it throws us into chaos—a blend of hues, all bleeding into one another. There's no clear boundary between joy and despair, just as there's no pure white or black in our experiences. Colours don't exist in perfect lines; they exist in the blur.
You wake up to a world that feels empty, a canvas void of its spark. You wonder, why isn't my life as bright as it should be? Why is my world only gray? But maybe that's the beauty of it. These moments, these gray days—they remind us that we are the artists. That even when the coloursfade, the canvas is still ours to fill.
Life isn't about staying inside the lines or carefully picking your favouritecolours. It's about splashing, spilling, creating something that is uniquely yours. It's about the blues that teach us to heal, the reds that make us fight, the yellows that remind us to laugh, and the blacks that reveal our strength.
So paint. And don't stop until you've used every color—until you've lived every moment, felt every shade, and created something only you could.



Saloni Vaghela
Grade XI

"हिम्मत और सपने"

मैं छोटी हूँ पर हौसला बड़ा है।
हर सपना मेरा आसमान छूने चला है।
मंज़िल दूर है पर डर नहीं है।
ये कलम मेरी ताकत, और सपने है सितारे।

रास्ता चाहे लम्बा हो, मुश्किल भी लगे।
पर मैं रुकूँगी नहीं, चाहे दिल कभी डरे,
छोटी सी शुरुआत है, पर सपने बड़े हैं—
और मैं उन्हें सच करके दिखाऊँगी।



Swara Chavda
Grade VII

DEPARTMENT BYTES

Reflecting on Growth and Leadership

This is my fourth year at P. P. Savani Cambridge International School as an English teacher and my first as HOD of English, French, and GP. Working with the Cambridge curriculum has continually shaped my pedagogical approach and expanded my leadership skills.

Being a Co-Curricular Activity in-charge has further broadened my horizons, strengthening my expertise in event management and execution. Beyond administrative responsibilities, guiding young minds through literature, critical thinking, and cultural expression has been deeply fulfilling.

I am deeply grateful for the opportunities I have received here. Education is an ever-evolving journey, and I look forward to fostering a dynamic, inclusive, and inquiry-driven environment that inspires curiosity and excellence in our students for years to come.



Helloise Paul
HOD – English

A Journey of Excellence in Mathematics

It is a source of immense pride and joy to lead the Mathematics Department, having served as its Head of Department for the past 10 years and been associated with the school for 17 wonderful years.

Over the years, our department has grown into a vibrant community of passionate educators who believe that Mathematics is much more than numbers and formulas—it is about developing logical reasoning, critical thinking, creativity, and problem-solving skills.

Our dedicated team of teachers strives to build strong conceptual foundations, making learning meaningful, engaging, and enjoyable for every student. We continually share ideas, explore innovative teaching strategies, and collaborate to create enriching learning experiences that meet diverse learning needs.

The journey has been truly rewarding, filled with opportunities to learn, grow, and inspire one another. Working in such a supportive, collaborative environment is a wonderful experience, and I feel privileged to be part of a team committed to nurturing confident learners and fostering a lifelong love of Mathematics. Together, we look forward to many more milestones and achievements in the years ahead.



Jitendra Singh
HOD - Mathematics

CORE PILLARS OF PPSCIS

A Passion for Growth

It has been a wonderful and enriching experience being part of the Science Department for the past five years and serving as Head of Department this year. Our dedicated team focuses on strengthening students' understanding of core concepts while encouraging curiosity, critical thinking and the application of scientific ideas to real life.

The spirit of collaboration and sharing within our department makes our journey truly special. Teachers exchange ideas, resources and innovative teaching strategies, constantly learning from one another.

Being part of the Cambridge Science community has been a rewarding experience, and I am grateful for the opportunity to learn, grow and inspire our students together as a team.



Kunal Raval
HOD - Science

Welcome to the ICT Department, where innovation, creativity, and technology come together to prepare students for the digital future. Through Cambridge ICT (0417) and Information Technology (9626), students develop essential digital knowledge and practical skills required in today's technology-driven world. These courses combine theoretical understanding with extensive hands-on learning in programming, data management, networking, multimedia, and problem-solving.

The Cambridge ICT and IT examinations are predominantly practical, enabling students to demonstrate their skills using industry-standard software in real-world scenarios. As ICT is an integral part of every field—from education and healthcare to business and engineering—our students are equipped to become confident, creative, and responsible digital citizens ready for future success



Mahendra Rajpurohit
PGT IT Faculty | ERP & Website Head

Shaping Minds, Inspiring Excellence

With 21 years of experience in school education, including 18 years in Cambridge, I have dedicated my professional journey to teaching Hindi as a Second Language. For the past eight years, I have also been serving as the Head of Department (HOD), leading my team towards academic excellence and effective language learning.

The Cambridge curriculum emphasizes the development of all four language skills: listening, speaking, reading, and writing. This comprehensive approach enables students to develop strong communication skills, confidence, and proficiency in the language.

As an HOD, my primary responsibility is to guide and support my team in implementing effective teaching strategies, designing meaningful learning activities, and ensuring that students receive ample opportunities to practise all language skills. Through collaborative planning, regular assessments, and continuous professional development, my team and I have successfully contributed to significant improvements in students' Hindi language proficiency.

I strongly believe that effective teamwork, innovative teaching practices, and a student-centred approach are essential for nurturing confident and competent language learners.



Jitendra Thakre
HOD - Second Language















Glimpses of Fun @ PPSCIS













